















## SLE

Approximately from the year 2015, Generation Z students began to fill the classrooms, campuses, and residence halls in HEIs. For the year 2020, most of the students in HEIs are from GenZ and a little number of Gen Y seniors. The GenZ students of business classes in HEIs are the future CEOs, CFOs, accountants and auditors and and they need to learn IFRS®, in order to be included in global financial workforce.

The main objective of PASSFR is to build digital education readiness for IFRS® education in HEIs by taking into account the unique characteristics of Generation Z students.

## PASSFR is built on three important pillars:

Contributing to the IFRS® education of GenZ business students is the priority of PASSFR. PASSFR will construct a flexible but constructing structured digital learning platform.

PASSFR offers adopting a principle-based approach in IFRS® education. Adopting a principles-based model of IFRS® education is not simply limited to teaching the IFRS®, but also includes how to apply it with real world problems.

PASSFR includes a multicultural peer learning exercise. This exercise has been specially designed to meet two important distinctive characteristics of GenZ students: Multicultural and socially progressive. After receiving tutorials from the PASSFR Digital Platform, Gen Z students of PASSFR HEIs will benefit from the Erasmus+ multicultural perspective and learn IFRS® with their peers and enjoy the ability to get different perspectives.

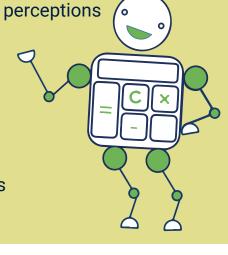
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## Main Activities of the PASSFR

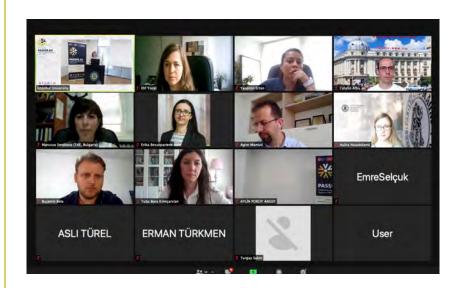
- Measurement of IFRS® and digital learning/teaching perceptions of academics and students in HEIs

- Creating principle based IFRS® education model
- Development of PASSFR digital training materials
- Organizing PASSFR webinars
- Development of PASSFR Case Studies
- Organizing multicultural PASSFR peer learning teams
- Creation of PASSFR digital platform





Catalin ALBU from ASE presented the work plan and time schedule for the A3.3 Development of PASSFR Training Materials. Turgay SAKİN (IU) and Emre Selçuk SARI (IU) presented the presentation for The Dissemination and Visibility Plan, Quality Assurance & Risk Management and Data Management and Problem Solving Map. The presentation also consists the solutions for possible conflicts between partners. Erman TÜRKMEN from IU presented the Creation of PASSFR.EU online platform. Due to the Covid 19 pandemic, kickoff meeting was held online, on 24 June 2021, where the draft project implementation plan was designed, with participation of representatives of the partner universities. Aylin POROY ARSOY from BUU and Asli TUREL from IU, presented the PASSFR Project Manual. Distribution of IAS/IFRS among partners according to their expertise was made by the moderation of Yakup SELVI . Agim MAMUTI from UNT presented the work plan and time schedule for the A3.1 Measurement of IFRS Perceptions of Accounting Academics and Students.















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